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ABSTRACT

As part of an ongoing effort to monitor the desegregation implementation of the Chicago (Illinois) Public Schools, a study was done to evaluate the participation of Core Planning Teams (CPTs) in 28 Phase II schools in the CANAL training project at the beginning of the third year of Project CANAL in the fall of 1990. Project CANAL provided five days of training to initiate CPTs to school-based management and shared decision-making. The study evaluated attendance and found that: (1) one school did not participate in the first and third day of the 5-day program; (2) five schools did not participate on Day 2; and (3) all 28 schools participated in the fourth and fifth days. Data also indicate the following: (1) principals were likely to be absent; (2) teachers were most likely to attend, with larger numbers being absent on the fourth and fifth days; (3) students were not likely to attend, with over 70 percent absent from the five training days; (4) teachers representing the Professional Personnel Advisory Council attended faithfully; (5) ancillary staff and parents were frequently absent; (6) only a third of the community members attended the first 2 days; (7) in no case did even half the local school council chairs attend, and (8) on Day 1 about a third of the LSC representatives were absent. Statistical data are included in 16 tables. Five appendices contain training summary tables; listings of the 28 schools, training center activities, and the monitoring commission staff; and a budget report. (JB)

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MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

MONITORING PROJECT CANAL TRAINING ACTIVITIES: 28 PHASE II SCHOOLS TRAINING FOR CORE PLANNING TEAMS (DAY 1, 2, 3, 4 AND 5 – SEPTEMBER 17, 1990 TO JUNE 14, 1991)

Fourth Quarter, Year 3 Progress Report
(Period Ending August 31, 1991)

Submitted to the United States Department of Education

February 1992

Mary E. Davidson
Principal Investigator

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Acting Chairperson

The Monitoring Commission for Desegregation Implementation monitors The Student Desegregation Plan for the Chicago Public Schools

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MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

PROGRESS REPORT

Of

MONITORING PROJECT CANAL - TRAINING ACTIVITIES:

28 PHASE II SCHOOLS TRAINING FOR CORE PLANNING TEAMS (DAY 1, 2, 3, 4 AND 5)

(SEPTEMBER 17, 1990 TO JUNE 14, 1991)

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February 1992

AN EXECUTIVE ABSTRACT

Monitoring Commission for Desegregation Implementation

PROGRESS REPORT; MONITORING PROJECT CANAL PROJECT CANAL TRAINING: 28 PHASE II SCHOOLS TRAINING FOR CORE PLANNING TEAMS (DAY 1, 2, 3, 4, 5: September 17, 1990 to June 14, 1991)

PURPOSE

The purpose of this report is to evaluate the participation of CPTs of 28 Phase II schools in Project CANAL training. The 28 Phase II schools were added to Project CANAL at the beginning of the third year of CANAL in the fall of 1990. Project CANAL provided five days of training to initiate CPTs to school-based management and shared decision-making.

SUMMARY

Evaluation of attendance showed that:

- One school did not participate in the first and third day of the five-day program;
- Five schools did not participate on Day 2 of the five-day program; and,
- All 28 schools participated in the fourth and fifth day.

Attendance varied in terms of the constituents represented on the CPTs:

- Principals were more likely to be absent that might be anticipated. While only 3.7 percent were absent on the first day, it increased to 28.6 percent by the second and exactly half were absent on the fifth day;
- Teachers were most likely to attend with a larger numbers being absent only on the fourth and fifth days, 16.9 and 28.8 percent respectively;
- Students were not likely to attend with more than 70 percent absent from all five days of training;

- Teachers representing the Professional Personnel Advisory Council were faithful in attendance until the fourth day when 13.8 percent were absent, and the fifth day when 31 percent were absent;

- Ancillary staff were frequently absent with 37.4 percent missing on the first day and by the fifth day 74.2 percent were absent;

- Parents had a high absentee rate similar to ancillaries;

- Only a third of the community members attended the first two days and their absentee rate increased to 91.6 percent by Day 5;

- In no case did half of the LSC chairs attend, and on Day 5, 89.3 percent were missing; and,

- On Day 1 about a third of the LSC representatives were absent, but it increased to 76.5 percent by Day 5.

Overall, 27.2 percent missed Day 1; 28.7 percent missed Day 2; 38.2 percent missed Day 3; 42.6 percent missed Day 4, and 56.6 percent missed Day 5. As the training progressed from Day 1 to Day 5, attendance declined. Why should this be the case? What does it mean for the quality of the training that was provided, the commitment of the CPT members to Project CANAL, the capacity of the CPTs to carry out their responsibilities, or the potential of Project CANAL to achieve its mission?

For further information, contact Barbara Leebens-Osilaja, director of communications, (312) 535-8220.

INTRODUCTION

Project CANAL was implemented in the fall of 1988 with 41 of Chicago's public schools. By the end of the second year of CANAL another school was added for a total complement of 42 schools. In the fall of 1990, Project CANAL expanded to include another 28 schools. Project CANAL refers to the original 42 schools as Phase I schools while the 28 schools that joined in 1990 are Phase II schools. Training for the Phase II schools was initiated in September 1990 with Day 1 training for the core planning team members, CPTs, of the 28 schools. Five days of such training was provided for the 28 CPTs. Participation in the five days of training was essential for the CPT members as it provided basic skills they needed to function as leaders in school-based management based on shared decision-making in their local schools.

The purpose of this report is to analyze the participation of CPT members over the five days of training. The analysis is organized around the five days of training. The subtitles that follow indicate the day and dates of the training that is evaluated.

DAY 1: SEPTEMBER 17, 19, 24, 27 AND DECEMBER 4, 1990

The five days of training for CPTs began on September 17, 1990, and extended through December 4, 1990. While there were 28 Phase II schools, only 27 participated in Day 1 training. Von Humboldt Elementary School did not take part in the training for reasons unknown to the Monitoring Commission. The data reported for Day 1 training is based on the participation of the 27 schools.

Table 1 summarizes the attendance of the CPT members of the 27 participating schools. A detailed list of all attenders is provided in the Appendix A, Table A-1. The left

TABLE 1

Project CANAL Training: 27 Phase II Schools*
Day 1: September 17, 19, 24, 27 and December 4, 1990

Category	Present		Absent		Total	Number of Other
	Number	Percent	Number	Percent	Number	
Principal	26	(96.3)	1	(3.7)	27	
Teachers	220	(94.4)	13	(5.6)	233	15
Students	11	(25.6)	32	(74.4)	43	2
PPAC	27	(96.4)	1	(3.6)	28	
Ancillaries	57	(62.6)	34	(37.4)	91	4
Parents	61	(64.2)	34	(35.8)	95	13
Community Members	11	(31.4)	24	(68.6)	35	3
LSCC	10	(37.0)	17	(63.0)	27	
LSCR	10	(62.5)	6	(37.5)	16	
Total	433	(72.8)	162	(27.2)	595	37

PPAC=Professional Personnel Advisory Council.
LSCC=Local School Council Chair.
LSCR=Local School Council Representative.

* One of the 27 Phase I schools, Von Humboldt, did not take part in Day 1.
** One school had two PPAC members.

hand column of the table in the Appendix A shows the date on a school attended, and the number of CPT members present and absent at the training session. It also shows "other" attenders. The "others" are individuals who came to the training but were not members of a CPT. It is not clear why they were in attendance or how their presence affected the goals

of the training. Table 1 shows that all but one of the 27 principals joined their CPTs in training. Teachers on the CPTs were almost as well represented with 96.3 percent of them present. The high proportion of principals and teachers attending Day 1 training parallels what occurred with the training for Phase 1 schools in the first year of Project CANAL.

The parallel to Project CANAL's earlier experience with attendance is further exemplified in the participation of students, ancillary staff, parents, and community members in that they were much less likely to attend than principals and teachers. Only 25.6 percent of the students were there, 62.6 percent of the ancillary staff, 64.2 percent of the parents, and 31.4 percent of the community members.

It also should be noted that by the third year of CANAL, the composition of the CPTs was modified to include representatives from the PPACs (the teachers' Professional Personnel Advisory Council); the chair of the local school council (LSC); and, in the case of some CPTs, a second representative from the LSC. While almost all PPAC members were in attendance, only 37 percent of the LSC chairs and 62.5 percent of the LSC representatives came to the training. The participation of LSC members on the CPTs would seem important in that both are intended to play a leading role in managing the local school. Overall, 72.8 percent of the members of the 27 CPTs involved in Day 1 training came to the session. This means that more than one out of four did not benefit from the Project CANAL offering.

Table 2 provides a different perspective of the data by focusing on schools with CPT members absent. Thus, 26 schools had no principal absent, while one did. Seventeen schools had no teachers from the CPT absent, while 10 schools had one or more members

absent. Six schools had no students absent, while three had one or more absent, and 15 had none of the students on their CPT present. (Note also that three elementary schools had no students on the CPT.) Five schools had no ancillary staff absent, while 21 schools had

TABLE 2

Number of Phase II Schools with Members Absent from Day 1 Training September 17, 19, 24, 27 and December 4, 1990

CPT Constituency	Number of Schools with Members Absent				
	None Absent	One or More Absent	None Present	None on CPT	Total Schools
Principals	26		1		27
Teachers	17	10			27
Students	6	3	15	3	27
PPAC's	26	1			27
Ancillaries	5	21	1		27
Parents	11	11	5		27
Community Members	5	3	16	3	27
LSCC	10		17		27
LSCR	10		6	11	27

PPAC=Professional Personnel Advisory Council.
LSCC=Local School Council Chair.
LSCR=Local School Council Representative.

one or more absent, and one school had no ancillary staff present. Eleven schools had no parents absent, while 11 had one or more absent and five had none in attendance. Community members of the CPTs had the worst attendance. Only five schools had all of

their members present while three had one or more absent, but 16 had none of them in attendance. Table 2 highlights the number of schools that had no representatives of a CPT constituency in attendance.

DAY 2: SEPTEMBER 18, 20, 25, 28 AND OCTOBER 10, 1990

Day 2 training commenced on September 18, 1990, and concluded on October 10, 1990. While the training was intended for all 28 of the Phase II schools, only members from 23 CPTs participated. Five of the schools, Einstein Elementary, Hefferan Elementary, Johnson Elementary, Phillips High School and Wells High School did not become a part of CANAL until November 1990. However, Day 1 training was extended into December so these schools could participate. For reasons unknown to the Commission, no such arrangements were made for Day 2 training. In addition to the five schools above, Woodson South did not take part in the Day 2 session.

Table 3 summarizes the attendance of the 23 participating schools in Day 2 training. (For the complete details on attendance, refer to Table A-2 in the Appendix A). As in Day 1, principals and teachers were most likely to be present with 91.3 percent of the principals and 91.6 percent of the teachers on CPTs attending. While the attendance of both groups declined slightly from Day 1, it was very high.

Student members of CPTs were even more likely to be absent from Day 2 than was true for Day 1. Only 25.6 percent attended Day 1, but it declined to 11.8 percent on Day 2. Ancillary staff and parents had only 64.9 percent and 68.3 percent respectively present while only 37.5 percent of the community members on the CPTs came. LSC chairs and

other LSC representatives had only about half of their members present. Overall, only 71.3 percent of the members of the 23 CPTs came to Day 2 training. Thus, more than one out of four CPT members did not receive Day 2 training.

TABLE 3

Project CANAL Training: 23 Phase II Schools*
Day 2: September 18, 20, 25, 28 and October 10, 1990

Category	Present		Absent		Total	Number of Other
	Number	Percent	Number	Percent	Number	
Principal	21	(91.3)	2	(8.7)	23	
Teachers	174	(91.6)	16	(8.4)	190	18
Students	4	(11.8)	30	(88.2)	34	2
PPAC	21	(87.5)	3	(12.5)	24	
Ancillaries	50	(64.9)	27	(35.1)	77	2
Parents	56	(68.3)	26	(31.7)	82	16
Community Members	12	(37.5)	20	(62.5)	32	
LSCC	11	(47.8)	12	(52.2)	23	
LSCR	8	(50.0)	8	(50.0)	16	
Total	357	(71.3)	144	(28.7)	501	38

PPAC=Professional Personnel Advisory Council.
LSCC=Local School Council Chair.
LSCR=Local School Council Representative.
Other refers to non-CPT persons in attendance.

Table 4 analyzes Day 2 attendance by the number of absences among the various constituents of the CPTs. Thus, two schools had no principal present. Only 13 schools had

all of the teachers on their CPT present, while 10 had one or more of their members missing. As many as 16 schools had none of the students on their CPTs present and two had one or more absent with only two schools having all the students on their CPTs present.

TABLE 4

Number of Phase II Schools with Members Absent from Day 2 Training September 18, 20, 25, 28 and October 10, 1990

CPT Constituency	Number of Schools with Members Absent				
	None Absent	One or More Absent	None Present	None on CPT	Total Schools
Principals	21		2		23
Teachers	13	10			23
Students	2	2	16	3	23
PPAC	20	1	2		23
Ancillaries	7	15	1		23
Parents	9	11	3		23
Community Members	7	2	13	1	23
LSCC	10		13		23
LSCR	9		7	7	23

PPAC=Professional Personnel Advisory Council.
LSCC=Local School Council Chair.
LSCR=Local School Council Representative.

Less than half of CPTs had all of their ancillary staff, parents and community members present. Only seven schools were represented by all their CPT ancillary staff members, nine with all of their parents and seven with all their community members. While

one team had no ancillary staff in attendance and three teams had no parents, as many as 13 teams had none of their community members present. This means that most of the CPT members attending Day 2 training were principals and teachers. Also, it is surprising that 13 of the LSC chairs were absent and seven of the 16 LSC representatives did not attend. Given that the LSCs represent school reform, the integration of the CPTs and school reform as displayed by attendance at CANAL training left a good deal to be desired.

DAY 3: JANUARY 11, 14, 15 AND 16, 1991

Day 3 training took place over four days in January. It was the first of the CPT training days that involved all 28 Phase II schools because only 27 schools participated in Day 1 training and 23 attended Day 2. Presumably, the CPTs not involved in the first two sessions missed training of substantive importance. No information was provided to the Commission indicating that any remedial measures were taken to compensate for the absences.

While Day 3 training included all of the Phase II schools, attendance by members of the CPTs declined noticeably as shown in Table 5. (The details on attendance are shown in the Appendix A, Table A-3). Thus, six of the 28 principals did not attend the session. Even the attendance of teachers declined so only 88.1 percent of them were present. The decline in teacher attendance, while troublesome, was not as dramatic as the further declines in the participation of ancillary staff, parents and community members. Only 45.2 percent of the ancillaries came, 43 percent of the parents and 23.7 percent of the community members. Clearly, the earlier patterns of attendance witnessed for Phase I schools were

being replicated by Phase II schools. The significance of the attendance pattern is that those least informed about the school, and most removed from experience with school governance, are least likely to take part in training that is to enable them to be full-fledged

TABLE 5

Project CANAL Training: 28 Phase II Schools
Day 3: January 11, 14, 15 and 16, 1991

Category	Present		Absent		Total	Number of Other
	Number	Percent	Number	Percent	Number	
Principal	22	(78.6)	6	(21.4)	28	
Teachers	214	(88.1)	29	(11.9)	243	33
Students	12	(27.3)	32	(72.7)	44	2
PPAC	27	(93.1)	2	(6.9)	29	
Ancillaries	42	(45.2)	51	(54.8)	93	10
Parents	43	(43.0)	57	(57.0)	100	14
Community Members	9	(23.7)	29	(76.3)	38	
LSCC	6	(21.4)	22	(78.6)	28	
LSCR	8	(47.0)	9	(53.0)	17	
Total	383	(61.8)	237	(38.2)	620	59

PPAC=Professional Personnel Advisory Council.
LSCC=Local School Council Chair.
LSCR=Local School Council Representative.
Other consists on non-CPT persons in attendance.

participants in school-based management. Overall attendance showed a substantial decline with only 61.8 percent of the CPT members attending. It means that almost four out of 10

CPT members missed out on the training. The participation of students improved somewhat, but it is not obvious why they should not routinely attend all training sessions. More than three out of four were absent. The absenteeism compounds their low representation on the CPTs. It suggests that students may play a much more limited role in school governance than intended under school reform.

Table 6 shows attendance in terms of the representation of the 28 Phase II participating schools. Besides principals, CPT teachers were most likely to be in full

TABLE 6

Number of Phase II Schools with Members Absent from Day 3 Training January 11, 14, 15 and 16, 1991

CPT Constituency	Number of Schools with Members Absent				
	None Absent	One or More Absent	None Present	None on CPT	Total Schools
Principals	22		6		28
Teachers	11	17			28
Students	5	3	17	3	28
PPAC	26	1	1		28
Ancillaries	1	24	3		28
Parents	4	17	7		28
Community Members	5	3	17	3	28
LSCC	6		22		28
LSCR	7		10	11	28

PPAC=Professional Personnel Advisory Council.
LSCC=Local School Council Chair.
LSCR=Local School Council Representative.

attendance, with 11 teams having all their teachers present. (PPACs had the highest level of attendance, but they are teachers who specifically represent the professional interests of teachers.) Only one CPT had all of its ancillary staff members attend while three had no one in attendance. Only four CPTs had all of their parent members present with seven having none at the training. Community members were least likely to be represented with as many as 17 CPTs having no community members take part in Day 3 training. If the goal of the training was to prepare CPTs to meet their responsibilities in school-based management, the data suggest that the goal was not met for a substantial number of ancillary staff, parents and community members. Students also are unlikely to take part in CANAL training for Phase II schools.

DAY 4: MARCH 14, 15, 21 and 22, 1991

Table 7 displays the attendance for Day 4 training for CPT members. (The details on attendance are shown in the Appendix A, Table A-4.) Attendance in every category, except parents, declined from that of Day 3. More than a fourth of the principals were absent, almost 17 percent of the teachers, three fourths of the students, almost 60 percent of the ancillaries, 57 percent of the parents, and almost 95 percent of the community members failed to come for training. Only six of the 28 LSC chairs and seven of the 17 LSC representatives came to the sessions. Overall, 42.6 percent of those who were supposed to attend the training, declined the opportunity. There is no apparent explanation for the failed attendance or for the gradual decline in attendance from Day 1 to Day 4.

TABLE 7

Project CANAL Training: 28 Phase II Schools
Day 4: March 14, 15, 21 and 22, 1991

Category	Present		Absent		Total	Number of Other
	Number	Percent	Number	Percent	Number	
Principal	20	(71.4)	8	(28.6)	28	
Teachers	202	(83.1)	41	(16.9)	243	50
Students	11	(25.0)	33	(75.0)	44	2
PPAC	25	(86.2)	4	(13.8)	29	
Ancillaries	39	(41.9)	54	(58.1)	93	14
Parents	43	(43.0)	57	(57.0)	100	14
Community Members	2	(5.3)	36	(94.7)	38	
LSCC	6	(21.4)	22	(78.6)	28	
LSCR	7	(41.2)	10	(58.8)	17	
Total	355	(57.3)	265	(42.7)	620	80

PPAC = Professional Personnel Advisory Council.
LSCC = Local School Council Chair.
LSCR = Local School Council Representative.

Table 8 shows that the likelihood that the CPT of a school would be represented by their principals and teachers at Project CANAL training eroded further on Day 4. Thus, only 20 of the 28 principals participated in the training. The number of schools with no CPT teachers absent declined from 11 to seven, while the attendance of other members of the CPTs showed little or no improvement.

TABLE 8

Number of Phase II Schools with Members Absent from Day 4 Training March 14, 15, 21 and 22, 1991

CPT Constituency	Number of Schools with Members Absent				
	None Absent	One or More Absent	None Present	None on CPT	Total Schools
Principals	20		8		28
Teachers	7	21			28
Students	5	3	17	3	28
PPAC	24	1	3		28
Ancillaries	3	21	4		28
Parents	5	18	5		28
Community Members	2		23	3	28
LSCC	6		22		28
LSCR	7		10	11	28

PPAC=Professional Personnel Advisory Council.
LSCC=Local School Council Chair.
LSCR=Local School Council Representative.

DAY 5: JUNE 10, 11, 12, 13, and 14, 1991

Day 5 training showed a significant further decline in attendance, see Table 9. Only half of the principals came to the session; the 83 percent attendance of teachers on Day 4 declined to 71 percent on Day 5; only one quarter of the ancillaries came; parents declined

from 43 percent to 21 percent; and, only 10 percent of the LSC chairs came; and only 23.5 of the LSC representatives came. Overall, only 43.4 percent of the CPT members participated in Day 5 training.

TABLE 9
Project CANAL Training: 28 Phase II Schools
Day 5: June 10, 11, 12, 13, and 14, 1991

Category	Present		Absent		Total	Number of Other
	Number	Percent	Number	Percent	Number	
Principal	14	(50.0)	14	(50.0)	28	
Teachers	173	(71.2)	70	(28.8)	243	30
Students	6	(13.6)	38	(86.4)	44	4
PPAC	20	(70.0)	9	(30.0)	29	
Ancillaries	24	(25.8)	69	(74.2)	93	15
Parents	21	(21.0)	79	(79.0)	100	13
Community Members	3	(7.9)	35	(92.1)	38	
LSCC	3	(10.7)	25	(89.3)	28	
LSCR	4	(23.5)	13	(76.5)	17	
Total	268	(43.2)	352	(56.8)	620	62

PPAC=Professional Personnel Advisory Council.
LSCC=Local School Council Chair.
LSCR=Local School Council Representative.

Table 10 shows that only three CPTs had all of their teachers in attendance, two had all their students present; none had all their ancillary staff at the session; only five had all

their parents in attendance; and, two had all their community members present. The number of CPTs with no members of a constituency present included: no students, 20; no ancillaries, seven; no parents, eight; and, no community members, 23.

TABLE 10

Number of Phase II Schools with Members Absent from Day 5 Training
June 10, 11, 12, 13, and 14, 1991

CPT Constituency	Number of Schools with Members Absent				
	None Absent	One or More Absent	None Present	None on CPT	Total Schools
Principals	14		14		28
Teachers	3	25			28
Students	2	3	20	3	28
PPAC	19	1	8		28
Ancillaries		21	7		28
Parents	2	18	8		28
Community Members	2		23	3	28
LSCC	3		25		28
LSCR	4		13	11	28

PPAC=Professional Personnel Advisory Council.
LSCC=Local School Council Chair.
LSCR=Local School Council Representative.

Table 11 shows the percentage of absences for the CPT constituencies across the five days of training. The pattern is one of increasing absences over the four days of training. They increased gradually as training continued with few exceptions. Thus, only 3.7 percent

They increased gradually as training continued with few exceptions. Thus, only 3.7 percent of the principals were absent on the first day, but by the fifth day 50 percent of them failed to participate. Teachers, who represented the most faithful in terms of attendance showed

TABLE 11

Project CANAL Training: 28 Phase II Schools
Summary of Attendance Over Day 1,2,3,4 and 5 Training
September 17, 1990 to June 14, 1991

Category	Training Day and Percent Absent				
	Day 1	Day 2	Day 3	Day 4	Day 5
Principal	3.7	8.7	21.4	28.6	50.0
Teachers	5.6	8.4	11.9	16.9	28.8
Students	74.4	88.2	72.7	75.0	86.4
PPAC	3.6	12.5	6.9	13.8	31.0
Ancillaries	37.4	35.1	54.8	58.1	74.2
Parents	35.8	31.7	57.0	57.0	79.0
Community Members	68.6	62.5	76.3	94.6	91.6
LSCC	63.0	52.2	78.6	78.6	89.3
LSCR	37.5	50.0	53.0	58.8	76.5
TOTAL*	27.2	28.7	38.2	42.6	56.6

*The total is not the average of the column of percentages because each percentage is adjusted for changes in the original number used to calculate the percentage. The total represents the percentage of the total members of CPTs participating in the training day.

PPAC = Professional Personnel Advisory Council.
LSCC = Local School Council Chair.
LSCR = Local School Council Representative.

the same trend although the decline was smaller, it was consistent, going from 5.6 percent absent to 8.4, 11.9 and 16.9 percent. Students fluctuated, but by and large, very few of them took part in the training. Of the 44 students on the 28 CPTs, the most ever to attend was 12, on Day 3 of the training. Ancillaries and parents fluctuated on the first two days of training with roughly a third absent, but on Days 3 and 4, well over half were absent while on Day 5, about three quarters failed to show up. LSC chairs showed little, interest in the training with more than half absent on Days 1 and 2, more that three quarters absent on Days 3 and 4, and 90 percent absent on Day 5.

Participation of CPT members in the Phase II CANAL Schools declined over the five training days. As many as 27.2 percent were absent on Day 1, 28.7 on Day 2, 38.2 on Day 3 and 42.6 on Day 4, while more than half of the CPT members (56.6 percent) missed training on Day 5.

SUMMARY

The introduction of 28 Phase II schools to Project CANAL created both a new workload and an opportunity to apply lessons learned from the experience with the 42 Phase I schools. A major issue of concern in Phase I was the lack of participation of CPT members in Project CANAL's training activities. Most disturbing was the continued decline in participation as training progressed. Presumably, the earlier experience with Phase I schools should have focused the attention of Project CANAL staff on participation in Phase II. But, the early evidence shows the same patterns of absenteeism and the same declines in participation over time as in Phase I.

In addition, the Phase II attendance across constituencies appears similar to that of Phase I. Teachers and principals are most likely to participate while ancillary staff, parents and community members are most likely to be absent. As the community members are least familiar with schools and their governance, and may have less experience and training in group processes, such as shared decision-making, their participation would seem important.

The Monitoring Commission for Desegregation Implementation calls attention to the problem of participation in training. At a minimum, Project CANAL staff should have some explanation for the problem, whether it be lack of interest, timing of training activities, character of training activities, priorities of participants, or others. The problem can be addressed to the extent that relevant explanations are forthcoming.

Also, it is significant that LSC members on the CPTs showed little inclination to take part in Project CANAL's training activities. Their participation would seem important for two reasons. First, given that the CPTs of CANAL and the LSCs of school reform are jointly responsible for local school governance in CANAL schools, the training experience represents an opportunity for cooperation and integration of the two groups. Second, the LSCs, by legal mandate, are the vanguards of school reform, and to the extent that CPT activities are integrated with the LSCs, the CPTs can augment the intent of school reform. To the extent that cooperation between the two management teams is absent, the goals of school reform may suffer. The data on participation in CANAL training indicate that the five days of training did not serve well in bringing the two teams together.

APPENDICES

APPENDIX A

SUMMARY TABLES

TABLE A-1

Project CANAL Training: Phase II Schools
CPT Training: Day 1, September 17, 19, 24, 27, and December 4, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Medill 9/17/90													
Present	1	6		1	1	4		1		14			
Absent					2		1				3	17	
Nash 9/17/90													
Present	1	8		1	1	4	1			16			
Absent			1		3			1			5	21	
Other						1	1						2
Penn 9/17/90													
Present	1	7	1	1	2	2	1		1	16			
Absent		1	3		1			1			6	22	
Other					1		1						2
Subtotals													
Present	3	21	1	3	4	10	2	1	1	46			
Absent		1	4		6		1	2			14	60	
Other					1	1	2						4

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-1 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 1, September 17, 19, 24, 27, and December 4, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Piccolo E. 9/17/90													
Present	1	6		1	2	1	1	1	1	14			
Absent		1			1		2				4	18	
Ryerson 9/17/90													
Present	1	8		1	2	1				13			
Absent			1		2	2	1	1	1		8	21	
Schiller 9/17/90													
Present	1	7		1	3	5				17			
Absent		1	2		1		1	1			6	23	
Other		1				1							2
Subtotals													
Present	3	21		3	7	7	1	1	1	44			
Absent		2	3		4	2	4	2	1		18	62	
Other		1				1							2

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-1 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 1, September 17, 19, 24, 27, and December 4, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Beethoven 9/19/90													
Present	1	7		1	2	4			1	16			
Absent		1	2		1		1	1			6	22	
Other		4											4
Farren 9/19/90													
Present	1	8		1	3	3		1		17			
Absent			2			1	1		1		5	22	
Other		2			2								4
Holmes 9/19/90													
Present	1	8	1	1	4	1			1	17			
Absent					1	2		1			4	21	
Other						1							1
Subtotals													
Present	3	23	1	3	9	8		1	2	50			
Absent		1	4		2	3	2	2	1		15	65	
Other		6			2	1							9

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-1 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 1, September 17, 19, 24, 27, and December 4, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Mollison 9/19/90													
Present	1	8	1	1	3	3				17			
Absent			1			1	2	1	1		6	23	
Other		1											1
Perry 9/19/90													
Present	1	9	1	1	3	1	1	1	1	19			
Absent						3	1				4	23	
Van Vlissingen 9/19/90													
Present	1	9		1	2	2		1		16			
Absent			2		1		1				4	20	
Other		2				1							3
Subtotals													
Present	3	26	2	3	8	6	1	2	1	52			
Absent			3		1	4	4	1	1		14	66	
Other		3				1							4

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-1 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 1, September 17, 19, 24, 27, and December 4, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Woodson S 9/19/90													
Present	1	8		1	3	1		1	1	16			
Absent		2			1	1	1				5	21	
Other			1			5							6
Carpenter 9/24/90													
Present	1	8		1	2	3				15			
Absent			3		2		1	1	1		8	23	
Other		1				2							3
Goethe 9/24/90													
Present	1	7		1	2	5	1		1	18			
Absent			1		2	1	1	1			6	24	
Other		1											1
Subtotals													
Present	3	23		3	7	9	1	1	2	49			
Absent		2	4		5	2	3	2	1		19	68	
Other		2	1			7							10

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-1 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 1, September 17, 19, 24, 27, and December 4, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
McCormick 9/24/90													
Present	1	10		1	1	4				17			
Absent			2		2	1	1	1			7	24	
Other		1											1
McCormick Br 9/24/90													
Present	1	5		1	3					10			
Absent			2		1	1	1	1	1		7	17	
Other						2							2
Prescott 9/24/90													
Present	1	6		1	3	4	2	1		18			
Absent			1								1	19	
Other							1						1
Subtotals													
Present	3	21		3	7	8	2	1		45			
Absent			5		3	2	2	2	1		15	60	
Other		1				2	1						4

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-1 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 1, September 17, 19, 24, 27, and December 4, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Spry 9/24/90													
Present	1	7	1	1	2	4	1	1	1	19			
Absent					1	1					2	21	
Carver 9/27/90													
Present		9		1						10			
Absent	1		2		3	3	1	1	1		12	22	
Other		2											2
Harper 9/27/90													
Present	1	11	1	1	2	1	2			19			
Absent					1	4	1	1			7	26	
Other					1								1
Subtotals													
Present	2	27	2	3	4	5	3	1	1	48			
Absent	1		2		5	8	2	2	1		21	69	
Other		2			1								3

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-1 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 1, September 17, 19, 24, 27, and December 4, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Manley 9/27/90													
Present	1	11		1	1		1		1	16			
Absent		1	2	1	2	3		1			10	26	
Einstein 12/4/90													
Present	1	7		1	2	2		1	1	15			
Absent			2		1						3	18	
Hefferan 12/4/90													
Present	1	10		1	4					16			
Absent		1	2			3	2	1			9	25	
Subtotals													
Present	3	28		3	7	2	1	1	2	47			
Absent		2	6	1	3	6	2	2			22	69	

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-1 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 1, September 17, 19, 24, 27, and December 4, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Johnson 12/4/90													
Present	1	6	2	1	1	4				15			
Absent		2			2			1			5	20	
Phillips 12/4/90													
Present	1	12	1	1	2			1		18			
Absent		2	1		1	4	2				10	28	
Subtotals													
Present	2	18	3	2	3	4		1		33			
Absent		4	1		3	4	2	1			15	48	

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; C
Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-1 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 1, September 17, 19, 24, 27, and December 4, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Wells 12/4/90 Present Absent	1	12 1	2	1	1 2	2 3	2	1		19	9	28	
Subtotals Present Absent	1	12 1	2	1	1 2	2 3	2	1		19	9	28	
TOTALS Present Absent Other	26 1	220 13 15	11 32 1	27 1	57 34 4	61 34 13	11 24 3	10 17	10 6	433	162	595	36

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.
Von Humboldt did not participate in Day 1 training.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-2

Project CANAL Training: Phase II Schools
CPT Training: Day 2, September 18, 20, 25, 28, and October 10, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Medill 9/18/90													
Present	1	6		1	1	4		1		14			
Absent					2		1				3	17	
Nash 9/18/90													
Present	1	8		1	1	4	1	1		17			
Absent			1		2		1				4	21	
Other						4							4
Penn 9/18/90													
Present	1	6	1	1	3	1	1	1	1	16			
Absent		2	3			1					6	22	
Other		2											2
Subtotals													
Present	3	20	1	3	5	9	2	3	1	47			
Absent		2	4		4	1	2				13	60	
Other		2				4							6

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-2 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 2, September 18, 20, 25, 28, and October 10, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Piccolo E 9/18/90 Present Absent Other	1	6 1		1	1 2 1	1	3	1	1	12	6	18	1
Ryerson 9/18/90 Present Absent	1	8	1	1	2 2	1 2	1	1	1	13	8	21	
Schiller 9/18/90 Present Absent Other	1	8	2	1	3 1	4 1 1	1	1		17	6	23	1
Subtotals Present Absent Other	3	22 1	3	3	6 5 1	6 3 1	5	1 2	1 1	42	20	62	2

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-2 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 2, September 18, 20, 25, 28, and October 10, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Beethoven 9/20/90													
Present	1	8		1	1			1	1	13			
Absent			2		2	4	1				9	22	
Other		2	1			1							4
Farren 9/20/90													
Present	1	7		1	3	2	1	1	1	17			
Absent		1	2			2					5	22	
Other		2			1								3
Holmes 9/20/90													
Present	1	8	1	1	4	2			1	18			
Absent					1	1		1			3	21	
Other						1							1
Subtotals													
Present	3	23	1	3	8	4	1	2	3	48			
Absent		1	4		3	7	1	1			17	65	
Other		4	1		1	2							8

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-2 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 2, September 18, 20, 25, 28, and October 10, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Mollison 9/20/90													
Present	1	8	1	1	3	3				17			
Absent			1			1	2	1	1		6	23	
Other		1											1
Perry 9/20/90													
Present	1	9		1	3	2				16			
Absent			1			2	2	1	1		7	23	
Other		1											1
Van Vlissingen 9/20/90													
Present	1	8		1	3	2	1			16			
Absent		1	2					1			4	20	
Other		2											2
Subtotals													
Present	3	25	1	3	9	7	1			49			
Absent		1	4			3	4	3	2		17	66	
Other		4											4

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-2 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 2, September 18, 20, 25, 28, and October 10, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Woodson S 9/20/90													
Present	1	8		1	3	1		1	1	16			
Absent		2			1	1	1				5	21	
Other		1				5							6
Carpenter 9/25/90													
Present	1	8		1	2	3		1		16			
Absent			3		2		1		1		7	23	
Other		1				2							3
Goethe 9/25/90													
Present	1	5			1	5	2	1		15			
Absent		2	1	1	3	1			1		9	24	
Other		1											1
Subtotals													
Present	3	21		2	6	9	2	3	1	47			
Absent		4	4	1	6	2	2		2		21	68	
Other		3				7							10

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-2 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 2, September 18, 20, 25, 28, and October 10, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
McCormick 9/25/90													
Present	1	8		1	2	5				17			
Absent		2	2		1		1	1			7	24	
Other		2											2
McCormick Br 9/25/90													
Present	1	4		1	3	1				10			
Absent		1	2		1		1	1	1		7	17	
Other						1							1
Prescott 9/25/90													
Present	1	6		1	3	4	2	1		18			
Absent			1								1	19	
Other						1							1
Subtotals													
Present	3	18		3	8	10	2	1		45			
Absent		3	5		2		2	2	1		15	60	
Other		2				2							4

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-2 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 2, September 18, 20, 25, 28, and October 10, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Spry 9/25/90													
Present	1	7		1	2	5	1	1	1	19			
Absent			1		1						2	21	
Carver 9/28/90													
Present		9		1						10			
Absent	1		2		3	3	1	1	1		12	22	
Other		2											2
Harper 9/28/90													
Present	1	11			3	4	2			21			
Absent			1	1		1	1	1			5	26	
Other		1	1										2
Subtotals													
Present	2	27		2	5	9	3	1	1	50			
Absent	1		4	1	4	4	2	2	1		19	69	
Other		3	1										4

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-2 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 2, September 18, 20, 25, 28, and October 10, 1990

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Manley 9/28/90													
Present	1	10		1	1		1		1	15			
Absent		2	2	1	2	3		1			11	26	
Von Humboldt 10/10/90													
Present		8	1	1	2	2				14			
Absent	1	2			1	3	2	1	1		11	25	
Subtotals													
Present	1	18	1	2	3	2	1		1	29			
Absent	1	4	2	1	3	6	2	2	1		22	51	
Totals													
Present	21	174	4	21	50	56	12	11	8	357			
Absent	2	16	30	3	27	26	20	12	8		144	501	
Other		18	2		2	16							38

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.
Einstein, Hefferan, Johnson, Phillips, Wells and Woodson South did not participate in Day 2 training.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-3

Project CANAL Training: Phase II Schools
CPT Training: Day 3, January 11, 14, 15, and 16, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Beethoven 1/11/91 Present Absent Other	1	7 1 3	2	1	2 1	4	1	1	1	11	11	22	3
Farren 1/11/91 Present Absent Other	1	8 1	2	1	3	1 3	1	1	1	15	7	22	1
Holmes 1/11/91 Present Absent Other	1	8	1 1	1	2 3	1 2 1		1	1	13	8	21	2
Subtotals Present Absent Other	3	23 1 4	5 1	2 1	7 4	2 9 1	2	3	2 1	39	26	65	6

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-3 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 3, January 11, 14, 15, and 16, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Mollison													
1/11/91													
Present	1	8	2	1	1	4	1	1		19			
Absent					2		1		1		4	23	
Other		1											1
Perry													
1/11/91													
Present	1	6		1		1				9			
Absent		3	1		3	3	2	1	1		14	23	
Other					2	2							4
Van Vlissingen													
1/11/91													
Present		8		1	1					10			
Absent	1	1	2		2	2	1	1			10	20	
Subtotals													
Present	2	22	2	3	2	5	1	1		38			
Absent	1	4	3		7	5	4	2	2		28	66	
Other		1			2	2							5

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-3 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 3, January 11, 14, 15, and 16, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Woodson S. 1/11/91													
Present	1	10		1	2		1			15			
Absent					2	2		1	1		6	21	
Other		1				3							4
Carpenter 1/14/91													
Present	1	6		1	3	3		1		15			
Absent		2	3		1		1		1		8	23	
Other		4				1							5
Einstein 1/14/91													
Present	1	7		1	2	2			1	14			
Absent			2		1			1			4	18	
Subtotals													
Present	3	23		3	7	5	1	1	1	44			
Absent		2	5		4	2	1	2	2		18	62	
Other		5				4							9

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-3 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 3, January 11, 14, 15, and 16, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Hefferan 1/14/91													
Present	1	11		1	2	1	1			17			
Absent			2		2	2	1	1			8	25	
Other						1							1
McCormick 1/14/91													
Present	1	9		1	1	3		1		16			
Absent		1	2		2	2	1				8	24	
Other						1							1
McCormick Br 1/14/91													
Present	1	5		1	2				1	10			
Absent			2		2	1	1	1			7	17	
Subtotals													
Present	3	25		3	5	4	1	1	1	43			
Absent		1	6		6	5	3	2			23	66	
Other						2							2

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-3 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 3, January 11, 14, 15, and 16, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Medill 1/14/91													
Present	1	4		1	1	2	1	1		11			
Absent		2			2	2					6	17	
Other					1								1
Spry 1/14/91													
Present	1	7		1	1	1			1	12			
Absent			1		2	4	1	1			9	21	
Other					1	1							2
Von Humboldt 1/14/91													
Present		8	1	1	2	2				14			
Absent	1	2			1	3	2	1	1		11	25	
Other		2											2
Subtotals													
Present	2	19	1	3	4	5	1	1	1	37			
Absent	1	4	1		5	9	3	2	1		26	63	
Other		2			2	1							5

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-3 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 3, January 11, 14, 15, and 16, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Carver													
1/15/91													
Present		8		1	1	1		1	1	13			
Absent	1	1	2		2	2	1				9	22	
Other		9				1							10
Harper													
1/15/91													
Present		10		1	2	3				16			
Absent	1	1	1		1	2	3	1			10	26	
Other					1								1
Manley													
1/15/91													
Present	1	9		1		1			1	13			
Absent		3	2	1	3	2	1	1			13	26	
Other		1				1							2
Subtotals													
Present	1	27		3	3	5		1	2	42			
Absent	2	5	5	1	6	6	5	2			32	74	
Other		10			1	2							13

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-3 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 3, January 11, 14, 15, and 16, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Phillips 1/15/91													
Present		12		1	1					14			
Absent	1	2	2		2	4	2	1			14	28	
Other		3											3
Wells 1/15/91													
Present	1	12	1	1	2	2	1			20			
Absent		1	1		1	3	1	1			8	28	
Other					1								1
Goethe 1/16/91													
Present	1	6	1	1	1	4	2		1	17			
Absent		1			3	2		1			7	24	
Subtotals													
Present	2	30	2	3	4	6	3		1	51			
Absent	1	4	3		6	9	3	3			29	80	
Other		3			1								4

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-3 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 3, January 11, 14, 15, and 16, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Johnson 1/16/91													
Present	1	5	1	1	1	3				12			
Absent		3	1		2	1		1			8	20	
Other		5			2								7
Nash 1/16/91													
Present		6		1	2	3				12			
Absent	1	2	1		1	1	2	1			9	21	
Other		1	1		1	2							5
Penn 1/16/91													
Present	1	7	4	1	2					15			
Absent		1			1	2	1	1	1		7	22	
Other		1			1								2
Subtotals													
Present	2	18	5	3	5	6				39			
Absent	1	6	2		4	4	3	3	1		24	63	
Other		7	1		4	2							14

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-3 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 3, January 11, 14, 15, and 16, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Piccolo E. 1/16/91													
Present	1	7		1	1	1		1		12			
Absent					2		3		1		6	18	
Prescott 1/16/91													
Present	1	6		1	1	1	1			11			
Absent			1		2	3	1	1			8	19	
Ryerson 1/16/91													
Present	1	8		1						10			
Absent			1		4	3	1	1	1		11	21	
Subtotals													
Present	3	21		3	2	2	1	1		33			
Absent			2		8	6	5	2	2		25	58	

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-3 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 3, January 11, 14, 15, and 16, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Schiller													
1/16/91													
Present	1	6	2	1	3	3	1			17			
Absent		2			1	2		1			6	23	
Other		1											1
Subtotals													
Present	1	6	2	1	3	3	1			17			
Absent		2			1	2		1			6	23	
Other		1											1
Totals													
Present	22	214	12	27	42	43	9	6	8	383			
Absent	6	29	32	2	51	57	29	22	9		237	620	
Other		33	2		10	14							59

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative.
Woodson South did not participate in Day 3 training.

T1 = total CPT members present; T2 = total CPT members absent; T3 = total members on the CPT; T0 = total other.

TABLE A-4

Project CANAL Training: Phase II Schools
CPT Training: Day 4, March 15, 16, 21, and 22, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Beethoven 3/14/91													
Present	1	5	2		3	2			1	14			
Absent		3		1		2	1	1			8	22	
Other		5				1							6
Carpenter 3/14/91													
Present	1	7		1	3	3		1	1	17			
Absent		1	3		1		1				6	23	
Other		3											3
Holmes 3/14/91													
Present	1	7		1	1	1				11			
Absent		1	1		4	2		1	1		10	21	
Other		3				1							4
Subtotals													
Present	3	19	2	2	7	6		1	2	42			
Absent		5	4	1	5	4	2	2	1		34	66	
Other		11				2							13

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-4 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 4, March 15, 16, 21, and 22, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Johnson 3/14/91													
Present		3	2	1		3				9			
Absent	1	5			3	1		1			11	20	
Other		3			1								4
Ryerson 3/14/91													
Present	1	6		1					1	9			
Absent		2	1		4	3	1	1			12	21	
Other		2			2								4
Van Vlissingen 3/14/91													
Present	1	7		1	2	1	1			13			
Absent		2	2		1	1		1			7	20	
Other		2											2
Subtotal													
Present	2	16	2	3	2	4	1		1	31			
Absent	1	9	3		8	5	1	3			30	61	
Other		7			3								10

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative.

T1 = total CPT members present; T2 = total CPT members absent; T3 = total members on the CPT; T0 = total other.

TABLE A-4 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 4, March 15, 16, 21, and 22, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Woodson S. 3/14/91													
Present	1	10			2	1				14			
Absent				1	2	1	1	1	1		7	21	
Other		1				4							5
Einstein 3/15/91													
Present	1	7		1	1	2			1	13			
Absent			2		2			1			5	18	
Goethe 3/15/91													
Present	1	7	1	1		3			1	14			
Absent					4	3	2	1			10	24	
Other		1	1		1								3
Subtotals													
Present	3	24	1	2	3	6			2	41			
Absent			2	1	8	4	3	3	1		22	63	
Other		2	1		1	4							8

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-4 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 4, March 15, 16, 21, and 22, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
McCormick 3/15/91													
Present	1	9		1	1	2				14			
Absent		1	2		2	3	1	1			10	24	
Other					2	1							3
Mollison 3/15/91													
Present	1	7	1	1	1	4				15			
Absent		1	1		2		2	1	1		8	23	
Prescott 3/15/91													
Present	1	5		1	1	1				9			
Absent		1	1		2	3	2	1			10	19	
Other		3			1	2							6
Subtotals													
Present	3	21	1	3	3	7				38			
Absent		3	4		6	6	5	3	1		28	66	
Other		3			3	3							9

P = principal; T = teacher; S = student; PPAC = Professional Personnel Advisory Council; Anc = ancillary staff; Par = parent; Cm = community member; LSCC = local school council chair; LSCR = local school representative.

T1 = total CPT members present; T2 = total CPT members absent; T3 = total members on the CPT; T0 = total other.

TABLE A-4 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 4, March 15, 16, 21, and 22, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Schiller													
3/15/91													
Present	1	7		1	3	3				15			
Absent		1	2		1	2	1	1			8	23	
Other		1											1
Spry													
3/15/91													
Present	1	6		1	1	1		1	1	12			
Absent		1	1		2	4	1				9	21	
Other						1							1
Von Humboldt													
3/15/91													
Present	1	8	1	1	1	3				15			
Absent		2			2	2	2	1	1		10	25	
Other		2				2							4
Subtotals													
Present	3	21	1	3	5	7		1	1	42			
Absent		4	3		5	8	4	2	1		27	69	
Other		3				3							6

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-4 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 4, March 15, 16, 21, and 22, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Carver													
3/21/91													
Present		8		1	1	1				11			
Absent	1	1	2		2	2	1	1	1		11	22	
Other		6			2	1							9
Harper													
3/21/91													
Present		10		1	2	2				15			
Absent	1	1	1		1	3	3	1			11	26	
Other		3			2	2							7
Manley													
3/21/91													
Present		12		1	1				1	15			
Absent	1		2	1	2	3	1	1			11	26	
Subtotals													
Present		30		3	4	3			1	41			
Absent	3	2	5	1	5	8	5	3	1		33	74	
Other		9			4	3							16

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-4 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 4, March 15, 16, 21, and 22, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Phillips 3/21/91													
Present	1	12		1	1			1		16			
Absent		2	2		2	4	2				12	28	
Other		5			1								6
Wells 3/21/91													
Present		10		1		1				12			
Absent	1	3	2		3	4	2	1			16	28	
Other		1											1
Farren 3/22/91													
Present	1	8	1	1	3	2		1		17			
Absent			1			2	1		1		5	22	
Other		1	1		1								3
Subtotals													
Present	2	30	1	3	4	3		2		45			
Absent	1	5	5		5	10	5	1	1		33	78	
Other		7	1		2								10

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-4 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 4, March 15, 16, 21, and 22, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Hefferan 3/22/91													
Present		7		1	2	1				11			
Absent	1	4	2		2	2	2	1			14	25	
Other		2				1							3
McCormick Br 3/22/91													
Present		5		1	2	1				9			
Absent	1		2		2		1	1	1		8	17	
Other		1											1
Medill 3/22/91													
Present	1	6			1	2	1			11			
Absent				1	2	2		1			6	17	
Other		1											1
Subtotals													
Present	1	18		2	5	4	1			31			
Absent	2	4	4	1	6	4	3	3	1		28	59	
Other		4				1							5

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-4 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 4, March 15, 16, 21, and 22, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Nash													
3/22/91													
Present		6	1	1	1	2		1		12			
Absent	1	2			2	2	2				9	21	
Other		1	1			2							4
Penn													
3/22/91													
Present	1	6	2	1	3					13			
Absent		2	2			2	1	1	1		9	22	
Other		1			1								2
Perry													
3/22/91													
Present	1	5		1	1					8			
Absent		4	1		2	4	2	1	1		15	23	
Other		2				1							3
Subtotals													
Present	2	17	3	3	5	2		1		33			
Absent	1	8	3		4	8	5	2	2		33	66	
Other		4	1		1	3							9

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-4 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 4, March 15, 16, 21, and 22, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Piccolo E 3/22/91 Present Absent Other	1	6 1		1	1 2	1 1	3	1	1	11	7	18	1
Subtotal Present Absent Other	1	6 1		1	1 2	1 1	3	1	1	11	7	18	1
Totals Present Absent Other	20 8	202 41 50	11 33 3	25 4	39 54 14	43 57 20	2 36	6 22	7 10	355	265	620	87

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-5

Project CANAL Training: Phase II Schools
CPT Training: Day 5, June 10, 11, 12, 13 and 14, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Beethoven 6/10/91													
Present		5			1					6			
Absent	1	3	2	1	2	4	1	1	1		16	22	
Other		2											2
Farren 6/10/91													
Present	1	7		1	2	1				12			
Absent		1	2		1	3	1	1	1		10	22	
Other		2			1								3
Holmes 6/10/91													
Present	1	7		1	1	1				11			
Absent		1	1		4	2		1	1		10	21	
Other		1			1	1							3
Subtotals													
Present	2	19		1	4	1				27			
Absent	1	8	6	2	6	10	4	3	2		42	69	
Other		5			1								6

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-5 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 5, June 10, 11, 12, 13 and 14, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Mollison 6/10/91													
Present		5	1	1	1	3	1	1		13			
Absent	1	3	1		2	1	1		1		10	23	
Other		1	1										2
Perry 6/10/91													
Present		5		1	1					7			
Absent	1	4	1		2	4	2	1	1		16	23	
Other		1			1								2
Van Vlissingen 6/10/91													
Present		8		1	1					10			
Absent	1	1	2		2	2	1	1			10	20	
Other						1							1
Subtotals													
Present		18	1	3	3	3	1	1		30			
Absent	3	8	4		6	7	4	2	2		36	66	
Other		2	1		3	1							5

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-5 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 5, June 10, 11, 12, 13 and 14, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Woodson 6/10/91													
Present		8		1	1		1			11			
Absent	1	2			3	2		1	1		10	21	
Other		1				3							4
Hefferan 6/11/91													
Present	1	7			1					9			
Absent		4	2	1	3	3	2	1			16	25	
Other		1											1
Medill 6/11/91													
Present	1	6			1					8			
Absent				1	2	4	1	1			9	17	
Other		1			1								2
Subtotals													
Present	2	21		1	3		1			28			
Absent	1	6	2	2	8	9	3	3	1		35	63	
Other		4			1	3							7

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-5 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 5, June 10, 11, 12, 13 and 14, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Nash 6/11/91													
Present		4			1	1				6			
Absent	1	4	1	1	2	3	2	1			15	21	
Other			1			2							3
Penn 6/11/91													
Present	1	6		1	1					9			
Absent		2	4		2	2	1	1	1		13	22	
Other		1			2								3
Piccolo E. 6/11/91													
Present	1	6		1		1		1	1	11			
Absent		1			3		3				7	18	
Other						1							1
Subtotals													
Present	2	16		2	2	2		1	1	26			
Absent	1	7	5	1	7	5	6	2	1		35	61	
Other		1	1		2	3							7

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-5 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 5, June 10, 11, 12, 13 and 14, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Ryerson 6/11/91													
Present	1	4		1						6			
Absent		4	1		4	3	1	1	1		15	21	
Other		2											2
Schiller 6/11/91													
Present	1	4		1	2					8			
Absent		4	2		2	5	1	1			15	23	
Other		1				1							2
Von Humboldt 6/11/91													
Present		10	1	1		2				14			
Absent	1				3	3	2	1	1		11	25	
Other		1			2								3
Subtotals													
Present	2	18	1	3	2	2				28			
Absent	1	8	3		9	11	4	3	2		41	69	
Other		4			2	1							7

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-5 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 5, June 10, 11, 12, 13 and 14, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Carpenter 6/12/91													
Present	1	4	2	1		2			1	11			
Absent		4	1		4	1	1	1			12	23	
Other		2			2								4
Einstein 6/12/91													
Present	1	7		1	2	2				13			
Absent			2		1			1	1		5	18	
Goethe 6/12/91													
Present	1	7	1	1	1	1			1	13			
Absent					3	5	2	1			11	24	
Other		1											1
Subtotals													
Present	3	18	3	3	3	5			2	37			
Absent		4	3		8	6	3	3	1		28	65	
Other		3			2								5

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-5 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 5, June 10, 11, 12, 13 and 14, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Johnson 6/12/91													
Present	1	4	1	1		2				9			
Absent		4	1		3	2		1			11	20	
Other		3			2								5
McCormick 6/12/91													
Present	1	9		1	1	3				15			
Absent		1	2		2	2	1	1			9	24	
Other						1							1
McCormick Br 6/12/91													
Present		4		1	2					7			
Absent	1	1	2		2	1	1	1	1		10	17	
Subtotals													
Present	2	17	1	3	3	5				31			
Absent	1	6	5		7	5	2	3	1		30	61	
Other		3			2	1							6

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-5 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 5, June 10, 11, 12, 13 and 14, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Prescott 6/12/91													
Present	1	5				1				7			
Absent		1	1	1	3	3	2	1			12	19	
Other						1							1
Spry 6/12/91													
Present		5			1					6			
Absent	1	2	1	1	2	5	1	1	1		15	21	
Other						1							1
Carver 6/13/91													
Present		7		1	1		1	1	1	12			
Absent	1	2	2		2	3					10	22	
Other		6			1	2							9
Subtotals													
Present	1	17		1	2	1	1	1	1	25			
Absent	2	5	4	2	7	11	3	2	1		37	62	
Other		6			1	4							11

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-5 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 5, June 10, 11, 12, 13 and 14, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Manley 6/13/91													
Present		9		1						10			
Absent	1	3	2	1	3	3	1	1	1		16	26	
Phillips 6/13/91													
Present		5			1					6			
Absent	1	9	2	1	2	4	2	1			22	28	
Other		2											2
Wells 6/13/91													
Present		4		1	1					6			
Absent	1	9	2		2	5	2	1			22	28	
Other		1											1
Subtotals													
Present		18		2	2					22			
Absent	3	21	6	2	7	12	5	3	1		60	82	
Other		3											3

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

TABLE A-5 (Continued)

Project CANAL Training: Phase II Schools
CPT Training: Day 5, June 10, 11, 12, 13 and 14, 1991

School and Date	Constituency									Totals			
	P	T	S	PPAC	Anc	Par	Cm	LSCC	LSCR	T1	T2	T3	T0
Harper 6/14/91													
Present		10			1	1				12			
Absent	1	1	1	1	2	4	3	1			14	26	
Other		1	2										3
Subtotal													
Present		10			1	1				12			
Absent	1	1	1	1	2	4	3	1			14	26	
Other		1	2										3
Total													
Present	14	172	6	20	25	21	3	3	4	268			
Absent	14	71	38	9	68	79	35	25	13		352	620	
Other		32	4	29	11	12							88

P=principal; T=teacher; S=student; PPAC=Professional Personnel Advisory Council; Anc=ancillary staff; Par=parent; Cm=community member; LSCC=local school council chair; LSCR=local school representative.

T1=total CPT members present; T2=total CPT members absent; T3=total members on the CPT; T0=total other.

APPENDIX B

LIST OF PHASE II CANAL SCHOOLS

LIST OF PHASE II CANAL SCHOOLS*

1. Beethoven (K-8)
2. Carpenter (K-8)
3. Carver High School
4. Einstein (K-8)
5. Farren (K-8)
6. Goethe (K-8)
7. Harper High School
8. Hefferan (K-8)
9. Holmes (K-5)
10. Johnson (K-8)
11. Manley High School
12. McCormick (K-8)
13. McCormick Branch (5-8)
14. Medill Primary (K-3)
15. Mollison (K-8)
16. Nash (K-8)
17. Penn (K-8)
18. Perry (K-8)
19. Phillips High School
20. Piccolo Elementary (K-5)
21. Prescott (K-8)
22. Ryerson (K-8)
23. Schiller (4-9)
24. Spry (K-5)
25. Van Vlissingen (K-8)
26. Von Humboldt (K-8)
27. Wells High School
28. Woodson South (K-4)

* Chicago Public Schools Added to Project CANAL in Fall 1990

APPENDIX C

PROJECT CANAL TRAINING CENTER ACTIVITIES
(JUNE 1, 1991 THROUGH AUGUST 31, 1991)

FOURTH QUARTER, YEAR 3

CANAL ACTIVITIES AT THE TRAINING CENTER
(June 1, 1991 through August 31, 1991)
Fourth Quarter, Year 3

June 1991

06-03-91	Total Site Training - Phase I School (Bradwell)
*06-04-91	Total Site Training - Phase I School (Bass).
06-05-91	Paideia Institute.
*06-05-91	Total Site Training - Phase I School (Williams).
*06-06-91	Total Site Training - Phase I School (Spencer).
06-06-91	Elementary and High School Principals Workshop.
06-07-91	Instructional Cadre Training.
06-07-91	Student Workshop - "Celebrating Student Achievement".
06-10-91	Core Planning Team Training Workshop - Phase II Schools (Beethoven, Farren, Holmes, Mollison, Perry, Van Vlissingen, and Woodson South).
06-11-91	Core Planning Team Training Workshop - Phase II Schools (Johnson, Hefferan, Medill Primary, Nash, Penn, Piccolo Elementary, Ryerson, and Schiller).
*06-12-91	Core Planning Team Training Workshop - Phase II Schools (Carpenter, Einstein, Goethe, McCormick, McCormick Branch, Prescott, and Spry).
*06-13-91	Core Planning Team Training Workshop - Phase II Schools (Carver, Manley, Phillips and Wells high schools).
06-14-91	Core Planning Team Training Workshop - Phase II School (Harper High School).
06-17-91	Instructional Cadre Training.

June 1991 (Continued)

06-18-91	Instructional Cadre Training.
06-19-91	Instructional Cadre Training.
06-20-91	Instructional Cadre Training.
06-21-91	Instructional Cadre Training.

July 1991

07-01-91	Parent Workshop.
07-02-91	Parent Workshop.
07-03-91	Parent Workshop.
07-08-91	Beginning Spanish Workshop.
07-08-91	Introduction to Word Processing Workshop.
07-08-91	Illinois Writing Project.
07-09-91	Beginning Spanish Workshop.
07-09-91	Introduction to Word Processing Workshop.
07-09-91	Illinois Writing Project.
*07-10-91	Introduction to Word Processing Workshop.
07-10-91	Beginning Spanish Workshop.
07-10-91	Illinois Writing Project.
07-11-91	Beginning Spanish Workshop.
*07-11-91	Introduction to Word Processing Workshop.
07-11-91	Illinois Writing Project.

July 1991 (Continued)

07-12-91	Beginning Spanish Workshop.
*07-12-91	Introduction to Word Processing Workshop.
07-12-91	Illinois Writing Project.
07-15-91	Beginning Spanish Workshop.
07-15-91	Introduction to Word Processing Workshop.
07-15-91	African Foundations Workshop.
07-15-91	Illinois Writing Project.
*07-16-91	Beginning Spanish Workshop.
07-16-91	Introduction to Word Processing Workshop.
07-16-91	African Foundations Workshop.
07-16-91	Illinois Writing Project.
*07-17-91	Beginning Spanish Workshop.
07-17-91	Introduction to Word Processing Workshop.
07-17-91	African Foundations Workshop.
07-17-91	Illinois Writing Project.
*07-18-91	Beginning Spanish Workshop.
07-18-91	Introduction to Word Processing Workshop.
07-18-91	African Foundations Workshop.
07-18-91	Illinois Writing Project.
07-19-91	Beginning Spanish Workshop.
07-19-91	Introduction to Word Processing Workshop.

July 1991 (Continued)

07-19-91	African Foundations Workshop.
07-19-91	Illinois Writing Project.
07-22-91	Intermediate Spanish Workshop.
07-22-91	Computer as an Instructional Tool Workshop.
07-22-91	African Foundations Workshop.
07-23-91	Intermediate Spanish Workshop.
07-23-91	Computer as an Instructional Tool Workshop.
07-23-91	African Foundations Workshop.
07-24-91	Intermediate Spanish Workshop.
*07-24-91	Computer as an Instructional Tool Workshop.
07-24-91	African Foundations Workshop.
*07-25-91	Computer as an Instructional Tool Workshop.
07-25-91	African Foundations Workshop.
07-26-91	Intermediate Spanish Workshop.
07-26-91	The Computer as an Instructional Tool Workshop.
07-26-91	African Foundations Workshop.
07-29-91	Intermediate Spanish Workshop.
07-29-91	Software in the Classroom Workshop.
07-29-91	Early Childhood Education Workshop.
07-29-91	Whole Language Workshop.
07-29-91	Paideia Institute.

July 1991 (Continued)

07-30-91	Intermediate Spanish Workshop.
07-30-91	Software in the Classroom Workshop.
07-30-91	Early Childhood Education Workshop.
07-30-91	Whole Language Workshop.
*07-30-91	Paideia Institute.
07-31-91	Intermediate Spanish Workshop.
07-31-91	Software in the Classroom Workshop.
07-31-91	Early Childhood Education Workshop.
*07-31-91	Paideia Institute.

August 1991

08-01-91	Intermediate Spanish Workshop.
08-01-91	Software in the Classroom Workshop.
*08-01-91	Paideia Institute
08-02-91	Intermediate Spanish Workshop.
08-02-91	Software in the Classroom Workshop.
08-02-91	Paideia Institute.
*08-05-91	Male Responsibility Workshop.
08-05-91	Organizing Information Workshop.
08-06-91	Male Responsibility Workshop.
*08-06-91	Character Education Workshop.

August 1991 (Continued)

08-06-91	Organizing Information Workshop.
08-07-91	Male Responsibility Workshop.
*08-07-91	Organizing Information Workshop.
08-08-91	Male Responsibility Workshop.
08-08-91	MLK's Six Principles of Non-Violence Workshop.
08-08-91	Organizing Information Workshop.
08-09-91	Male Responsibility Workshop.
*08-09-91	Organizing Information Workshop.
08-12-91	Male Responsibility Workshop.
08-12-91	Assertive Discipline Workshop.
08-12-91	Desk Top Publishing Workshop.
08-12-91	Accelerated Math Workshop.
08-13-91	Male Responsibility Workshop.
08-13-91	Teaching and Learning About African History Workshop.
08-13-91	Desk Top Publishing Workshop.
08-13-91	Accelerated Math Workshop.
08-14-91	Male Responsibility Workshop.
08-14-91	Teaching and Learning About African History Workshop.
08-14-91	Stress Management Workshop.
08-14-91	Desk Top Publishing Workshop.
08-14-91	Accelerated Math Workshop.

August 1991 (Continued)

08-15-91	Male Responsibility Workshop.
08-15-91	Teaching and Learning About African History Workshop.
08-15-91	Desk Top Publishing Workshop.
08-15-91	Accelerated Math Workshop.
08-16-91	Male Responsibility Workshop.
08-16-91	Teaching and Learning About African History Workshop.
08-16-91	Desk Top Publishing Workshop.
08-19-91	Teaching and Learning About African History Workshop.
*08-20-91	Teaching and Learning About African History Workshop.
*08-21-91	Teaching and Learning About African History Workshop.
*08-22-91	Teaching and Learning About African History Workshop.
*08-23-91	Teaching and Learning About African History Workshop.

* Activities monitored by the Monitoring Commission.

APPENDIX D

MONITORING COMMISSION STAFF

MONITORING COMMISSION STAFF

The Monitoring Commission for Desegregation Implementation's principal investigator, Dr. Mary E. Davidson, is assisted by primary consultants and full-time Commission staff in monitoring Project CANAL.

Primary consultants are: Dr. Norman R. Kurtz and Dr. Doris Williams. The principal investigator and primary consultants are experienced in various aspects of research.

Staff assigned in whole or in part to monitor Project CANAL are: Alice H. Blackburn and Barbara Leebens-Osilaja. Other Commission staff assisting include: Ana Tapia, project director, and student office assistants, Katina Hardimon and David Young.

Complete resumes for the principal investigator, primary consultants and full-time Commission staff except for Mrs. Blackburn appeared in the Commission first quarterly report published in February 1989 and therefore, are not reproduced here. Mrs. Blackburn's resume appeared in the Year End Report: Monitoring Project CANAL Year-2 (1989-90) published February 1991.

Additional copies of all CANAL reports published by the Commission are available for reference at the Commission office, 1819 Pershing Road, 6th Floor East, Chicago, IL 60609. Or contact Ms. Barbara Leebens-Osilaja, director of communications, (312) 535-8220.

APPENDIX E

BUDGET STATUS

MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

PROJECT CANAL

THIRD YEAR

OPERATING EXPENSES	Annual Cost	Aug/Sept Budget	Third Year Budget	Modification	Revised 3rd Year Budget	Expenses to 08/31/91	Balance As of 08/91
Supplies	$ 3,300	$ 10	$ 3,310	$ 0	$ 3,310	$ 2,466	$ 834
Postage	5,000	881	5,881	0	5,881	3,455	1,545
Consultant Services	124,500	1,511	126,011	0	126,011	115,980	8,520
Phone	2,500	0	2,500	(2,500)	2,500	2,328	172
Printing	5,000	834	5,834	0	5,834	1,743	3,257
Travel	30,000	3,954	33,954	0	33,954	27,983	2,017
Furniture/Equipment	12,715	4	12,719	0	12,719	9,985	2,730
Total Operating Expenses	**$183,015**	**$7,194**	**$190,209**	**$ -0-**	**$190,209**	**$163,940**	**$19,075**

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MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

PROJECT CANAL

Third Year Budget Detail as of 08/31/91

General Office Supplies		$ 2,466
Postage		3,455
Consultant Services as of 08/31/91:		115,980
Phone	$ 2,328	
Total Phone		2,328
Printing:		
Project CANAL Reports	$ 1,743	
Total Printing		1,743
Travel Expenses:		
Hotel	$12,748	
Amtrak	52	
Food	2,661	
Airfare	9,286	
Local	2,869	
Miscellaneous	367	
Total Travel		27,983
Furniture/Equipment:		
Lanier Copier	$ 9,985	
Total Furniture/Equipment		9,985
Total Operating Expenses		**$163,940**